

# **HAURAKI SCHOOL**

## **ANNUAL PLAN AND REPORT 2025**

The following annual report is aligned to the Strategic Plan. It provides direction for 2025 as well as evidence of ongoing monitoring. It includes:

- actions to be taken
- who will lead the work
- when it is to be completed
- report on progress made

**Strategic Aim 1:**

*Teaching and Learning: The National Curriculum is delivered effectively so that all students /akonga are able to access this with engagement and challenge to the best of their ability.*

**1.1. Strategic Goal: Implementation of the new curricula for English and Maths by providing learning experiences that embrace and inter-weave the 3 key elements: understanding, know and do.**

| Actions                                                                                                                                  | When       | Who       | Annual Report                                                                        |
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| Develop a new Maths Scheme that documents how the new curriculum is to be interpreted at Hauraki School.                                 | Term 1     | All staff | New Maths Scheme has been developed for teachers to follow and assist with planning. |
| Develop a new English Scheme that documents how the new English curriculum is to be interpreted at Hauraki School.                       | Term 1/2/3 |           | The English Scheme is work in progress.                                              |
| Ensure reading, writing and maths are being taught an hour per day each week.                                                            | On going   |           | All classrooms are teaching an hour of reading, writing and maths daily.             |
| Continue to develop a history teaching framework aligned to the Curriculum Refresh for our School Scheme that provides teaching guidance | Term 2/3   |           | New Scheme documents for literacy continue to be developed.                          |

**1.2 Strategic Goal: Continued development of future focused inquiry learning**

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| Continue to monitor adequate coverage of the teaching of inquiry skills and use of graphic organisers via observations and regular inquiry team meetings | On going | Logan/inquiry team | Recommendations for Inquiry learning to be focussed on were outlined to staff as result of the recent review.                                                               |
| Continue to strengthen embracing the Reggio philosophy as part of inquiry learning                                                                       | Term 4   | Year 6             | Image of the child reading provided and the Reggio way of being has been reiterated to staff. On line Reggio professional learning sessions for staff took place in term 2. |

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| <p>Provide opportunity for students to pursue their own passions using the inquiry process</p> <p>Continue to provide an art specialist</p> |  | <p>All classes<br/>Sharon H</p> | <p>The Melbourne Reggio Study tour for 2-6 September was attended by five staff. Presentations and visits to local educational institutions took place with the aim of provoking thought about this pedagogy, seeing projects in action and strengthening teacher knowledge.</p> <p>Staff who attended the conference presented to the Board on their return.</p> <p>Passion projects were not carried out but this is to be part of the 2026 annual plan.</p> <p>Art specialisation for all classes is underway.</p> |
| <b>1.3 Strategic Goal: On going monitoring of literacy and numeracy programmes to ensure quality delivery</b>                               |  |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| <p>Continue to strengthen the structured literacy school wide approach for spelling and reading with new staff particularly.</p> <p>Focus on the implementation of SRSD (Self Regulated Strategy Development) school wide using the POWER framework (PD focus)</p> | On going | All staff   | Existing teachers have modelled for new staff.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                    | On going | Logan       | <p>TOD 30 Jan 2025 with Emma Nahna.</p> <p>All classes have POWER and TIDE frameworks for teaching writing displayed in their classrooms.</p> <p>Further online writing professional development with Emma Nahna took place on 8 May.</p> <p>Senior management visited Te Kowhai School on 12 June to observe writing instruction that aligns with our current professional learning.</p> <p>Senior management attended a two day Literacy Symposium 20/21 August where a number of international speakers shared their great knowledge.</p> <p>A further four teachers visited Te Kowhai School on 30 October.</p> <p>Successfully achieved ALL MoE funding for literacy for a small group of year 3 students.</p> |
| <p>Target a small group of year 3 students by providing 'on top' of writing four sessions a week</p> <p>Implement the teaching of maths, kura wide that is aligned to the new curriculum using the Prime Resource as a guide. (PD focus)</p>                       | On going | Carlyn      | <p>TOD 31 Jan 2025 with Marie Hirst</p> <p>Staff meeting 10 Feb by Prime facilitators to explain text book use.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                    | On going | All classes | <p>All classes are now using the new text books, Prime, provided by the Ministry to meet demands of the new structured maths approach.</p> <p>Most Year 1-3 teachers attended an online PD fractions workshop facilitated by Jo Knox.</p> <p>Maths team leaders attended a professional development with Dr Marie Hirst outlining the latest new curriculum.</p>                                                                                                                                                                                                                                                                                                                                                    |

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| <p>Target a small group of year 4 students by providing ‘on top’ of maths four sessions a week</p> <p>Continue to set high expectations for the learning of basic facts by introducing differentiated tests for year 3 and 4 aakonga</p> <p>Reconsider literacy and numeracy additional support and extension groups in the light of mid year data.</p> <p>Continue to promote ‘the third teacher’ concept in all classrooms with the aim of developing independent learners</p> <p>Hold a school wide book festival.</p> | Term 2/3Term 1/2/3 | Mel         | <p>Most year 4-6 teachers attended an online PD workshop with Jo Knox.</p> <p>Successfully achieved ALiM funding for a small group of year 4 students. A new group of year 4 students received additional maths tuition daily in term 3. This was ‘on top of’ maths for a small group of year 4 students who would benefit from additional support.</p>    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Term 2             | Kate        | <p>New year 3 and 4 basic facts test developed, in line with the new curriculum.</p> <p>A few changes were made to these writing and maths groups based on mid year assessment data.</p>                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ongoing            | All classes | <p>This has been on going and reflected in classroom walls and teacher practice.</p>                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | Logan       | <p>A very successful Book Week was held from 12 May. A number of authors visited over the course of the week, 240 books were donated to the library and approximately \$11 000 worth of books were sold in total. Children’s reading work was on display for parents, and students and staff participated enthusiastically in a book character parade.</p> |
| 1.4 Continued focus on furthering student agency and assessment capability                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |             |                                                                                                                                                                                                                                                                                                                                                            |

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| <p>Continue to strengthen the implementation of Assessment for Learning strategies school wide</p> <p>Revisit SOLO Taxonomy - staff development minor focus</p> <p>Ensure incorporation of thinking tools and graphic organisers into curriculum plans is used consistently</p> <p>Provide extension opportunities for high achieving students.</p> <p>Continue to encourage student agency through the use of student goals, and visibility of 'third teacher' in all classrooms</p> | On going | All staff   | Aspects of AFL reiterated to staff via staff meetings                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | On going | All classes | Good evidence in planning using SOLO and graphic organisers.                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | On going | Mel         | Writing and maths extension classes have taken place all year for years 4-6. We were placed 2nd in the Tournament of Minds Competition on 23 Aug and were invited to attend the national competition in September. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          | Sen mgt     | ICAS and University of Canterbury test were sat by a number of our senior students with many pleasing results achieved.<br>Student goals are in the process of being reviewed to align with the new curriculum.    |
| <b>1.5 Strategic Goal: Digital technology that supports quality teaching and learning</b>                                                                                                                                                                                                                                                                                                                                                                                             |          |             |                                                                                                                                                                                                                    |
| <p>Improve the accessibility and use of Seesaw</p> <p>Provide robotic/coding opportunities for students using outside expertise</p>                                                                                                                                                                                                                                                                                                                                                   | Term2/3  | Logan       | <p>Feedback from the community survey has provided direction for the new strategic/annual plan.</p> <p>This has not happened this year but it is an area that is to be addressed in 2026.</p>                      |
| <b>1.6 Continue curriculum reviews as set out in the School Scheme</b>                                                                                                                                                                                                                                                                                                                                                                                                                |          |             |                                                                                                                                                                                                                    |

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| Inquiry                                                                                                                                                                                                                                                                                                                                    | T1       | Logan                 | Presented to staff term 1 2025<br><a href="#">Inquiry Review 2025</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Handwriting                                                                                                                                                                                                                                                                                                                                | T2       | Clarinda              | <a href="#">Handwriting Curriculum Review Term 2 2025</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Literacy - reading and writing                                                                                                                                                                                                                                                                                                             | T3/4     | Logan                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>1.7 Assurance that current assessment practices including reporting inform teaching and learning, demonstrate progression of learning, comply with MOE requirements and align to new curricula</b>                                                                                                                                      |          |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Re-introduce PAT testing</p> <p>Align new testing recommendations with new Maths and English Curricula</p> <p>Collate and analyse school wide literacy and numeracy data for a mid and end of year achievement report based on National Curriculum expectations</p> <p>Provide an Analysis of Variance Report for specialist groups</p> | On going | All staff<br>Clarinda | <p>PAT assessment has been administered for year 3-6 students for maths, and year 4-6 for Reading Comprehension</p> <p>The new maths snapshot assessments provided by the Ministry were trialled at mid-year and contributed to an overall teacher judgement for student reports. PAT tests have again been administered during November.</p> <p>The Ideal Spelling test was administered. Also trialled the Dibbels Oral Reading Fluency test, and Maze Reading Comprehension test.</p> <p>The above literacy tests have also been administered and will contribute to teacher judgements for the end of year report.</p> <p><a href="#">Mid Year Assessment Report 2025</a><br/><a href="#">2025 End of Year Student Progress and Achievement Report</a></p> |
| <b>1.8 Extra curricular opportunities are provided</b>                                                                                                                                                                                                                                                                                     |          |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| Continue to support activities out of school hours e.g. music and dance | On going   |            | Dance classes have taken place by an outside provider each Monday lunch time for year 5, year 6 and boys. In term 4 a group of year 4 students have been offered this opportunity,                                                                                                                                                                       |
| Perform an Arts festival                                                | Term 3     |            | An arts festival was performed twice for parents on 16 September. This was a culmination of singing, orchestral, dance, drama and kapa haka learned throughout the year.                                                                                                                                                                                 |
| Organise orchestras, choirs, marimba, kapa haka, drama                  | Terms 1 -4 |            | Music Centre has used our music room for regular after school lessons. Spanish lessons have been available each Monday lunch time.                                                                                                                                                                                                                       |
| Compete in the North Shore Gymnastics Competition.                      | Term 4     | Ivy Bright | Senior and middle school choirs, a boys' choir and marimba and two orchestras practised weekly. A year 3 and 4 group, and a year 5 and 6 group entered the North Shore Primary School's competition and achieved a number of successes. Thank you to teacher Ivy Bright who trained these students before school and at lunch times over several months. |
| Compete in the North Shore Jump Jam Competition                         | Term 4     | Ivy Bright | A team of approximately 30 students entered the North Shore Jump Jam competition and won the event. As a result they went to the national competition in Tauranga and achieved 4th                                                                                                                                                                       |



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| <p>Organise annual swimming, cross country and athletics events.</p> <p>Organise basketball, hockey, netball, cricket, water polo, rugby and soccer sports teams</p> |  | <p>place overall. Thank you again to Ivy Bright for training this team.</p> <p>Junior Swimming sports took place on 5 March, seniors on 6 March and middle school on 7 March.</p> <p>Cross Country took place on 22 May.</p> <p>Three successful annual athletics sports days for junior, middle and senior took place on 10, 11, and 12 November.</p> <p>Seven basketball and five water polo teams were registered..</p> <p>A cricket match v Belmont was hosted by Hauraki on 2 April.</p> <p>A rippa and tackle rugby field day involving 9 teams was held at Onewa Domain on 29 May and another on 14 August.</p> <p>The annual rugby match against Belmont took place on 4 September that resulted in us retaining the Brad Johnstone Shield.</p> <p>Three hockey teams and nine netball teams were registered for the winter season. Several year 2 and 3 netball teams played in a junior peninsula competition at Ngatatriring Bay.</p> <p>A Football Festival was held at Bayswater park for year 3-6 students on 9</p> |
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| <p>Organise water polo teams.</p> <p>Set up a swim school to operate out of school hours that will support running costs of the pool</p>                                                                                        |                                              |  | <p>September.. Approximately 100 students attended.</p> <p>The Hauraki team won the Auckland competition on 30 August and will go forward to compete in the national event in early November.</p> <p>A number of netball and hockey teams have been registered for summer league.</p> <p>Several water polo teams are playing competitively and practising in the Hauraki pool weekly.</p> <p>Lauren Boyle's swim school is proving successful and operated in term 1. This has continued in term 4 on Wed -Fri after school and on Saturdays.</p> |
| <p><b>Strategic Aim 2</b></p> <p><b><i>Te Tiriti O Waitangi: The principles of partnership, participation and protection provide a foundation for school decision making by affirming New Zealand's unique identity</i></b></p> |                                              |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>2.1 Ensure that our curriculum reflects local tikanga Maori, maatauranga Maori, and te ao Maori</b></p>                                                                                                                   |                                              |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Continue to develop productive partnerships with whanau by following up on 2023 hui suggestions</p> <p>Introduce food blessing daily before lunch.</p> <p>Continue with powhiri at Open Days</p>                             | <p>Staff</p> <p>Students</p> <p>Clarinda</p> |  | <p>A blessing just before lunch has been introduced and led by students each day.</p> <p>A powhiri was introduced for our recent new entrant school visits.</p>                                                                                                                                                                                                                                                                                                                                                                                    |

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| Organise a junior and senior kapa haka                                                                                                                                                                                                |                        |          | <p>Senior kapa haka is underway led by Matua Gary with 75 students attending the first session.</p> <p>A junior kapa haka started at the beginning of term 2 led by ex-student Ede Barrett.</p> <p>Senior kapahaka attended and performed at Haka Up on 15 September in Devonport along with other peninsula schools that marked the beginning of Maori Language Week.</p> |
| <b>2.2 Enhance te reo and tikanga instruction</b>                                                                                                                                                                                     |                        |          |                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Continue to develop our own model for teaching of te reo in the senior school</p> <p>Continue to employ a specialist teacher for the teaching of te reo in the middle school</p>                                                   | Sen staff<br>Lesley    |          | <p>Classroom teachers have taught te reo in tier classes this year.</p> <p>Lesley George has continued teaching all middle school students te reo on a weekly basis.</p>                                                                                                                                                                                                   |
| <b>2.3 Achieve equitable outcomes for Maori and Pasifika students</b>                                                                                                                                                                 |                        |          |                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Continue to report on Maori and Pasifika separately</p> <p>Analyse data to identify Maori and Pasifika needing additional support</p>                                                                                              | Mid and end<br>of year | Clarinda | <p>Maori and Pasifika achievement was highlighted in the Mid-Year Achievement report above. Very pleasing results were noted overall. See Mid year report above.</p>                                                                                                                                                                                                       |
| <p><b>Strategic Aim 3:</b></p> <p><b><i>School Culture: A values based place of learning that is safe, caring, inclusive and where there are strong connections and partnerships with learners/akonga and families/whanau</i></b></p> |                        |          |                                                                                                                                                                                                                                                                                                                                                                            |
| <b>3.1 Consideration of strategies for promoting mental health, well being and resilience</b>                                                                                                                                         |                        |          |                                                                                                                                                                                                                                                                                                                                                                            |

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| Continue to educate students from a values perspective at whole school assemblies and in classrooms                                       | On going | Clarinda/<br>all staff | Hauora was the value of focus in term 1. Accountability was the term 2 focus and Kindness in term 3.                                                                                                                                                                                                                                                                                                                               |
| Re-survey senior students regards well being and compare with 2023 and 2024 results                                                       | Mid year | Staff                  | Integrity is the value of focus for term 4.                                                                                                                                                                                                                                                                                                                                                                                        |
| Provide e-safety training across the school especially in the senior school                                                               | October  | Gaea                   | Gaea Ladley, our IT specialist, provided an e-safety presentation for parents on the evening of 16 October.                                                                                                                                                                                                                                                                                                                        |
| Monitor attendance school wide to ensure 80% of students are achieving 90% of the time or better                                          | On going | Chris                  | For your interest attendance data for 2024 is attached. <a href="#">Attendance 2024</a><br>It is pleasing that Term 1 2025 Attendance has shown an improvement on Term 1 last year. <a href="#">Attendance Term 1 2025</a><br>Attached is a report for Term 2 2025 indicating increased attendance overall compared with the same period in 2024. <a href="#">Attendance Term 2 2025</a><br><a href="#">Attendance Term 3 2025</a> |
| <b>3.2 Provision of a safe and inclusive learning environment that is free from racism, discrimination and bullying</b>                   |          |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Ensure anti -bullying messages are clearly articulated to all students on a regular basis and monitored through assemblies and classrooms | On going | All staff              | Anti-bullying messages have been conveyed as part of 'values' assemblies.                                                                                                                                                                                                                                                                                                                                                          |
| Review all health and safety procedures                                                                                                   | All year | All About People       | All policies and procedures were outlined to staff and each has completed an induction checklist.                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                           | Term 1   |                        | A new Hazards Register and also a Training Register has been developed.                                                                                                                                                                                                                                                                                                                                                            |

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|                                                                                                                                                                                                                                            |                             |                                       | Staff have been made aware of new and updated policies, in particular Social Media and AI.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>3.3 Enhance communication to ensure a well informed community</b>                                                                                                                                                                       |                             |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Develop an updated school web site and prospectus</p> <p>Consult with parents on the health curriculum.</p> <p>Invite input from parent community, students, staff/board that is to contribute to a new strategic plan 2026 - 2029.</p> | On going                    | <p>Clarinda</p> <p>Chris/Clarinda</p> | <p>Website content has been rewritten and a photographer has taken a number of photos around the school to be included. This will be ready for uploading in due course.</p> <p>It is intended to have the new website up and running in early 2026.</p> <p>Health consultation with parents. as required, took place late last year and findings are summarised in the following link</p> <p><a href="#">Health Parent Survey Report - Term 4 2024</a></p> <p>Surveys and meetings took place early in term 3 and results have been collated. A draft strategic plan has been completed.</p> |
| <b>3.4 Improved quality of the school uniform</b>                                                                                                                                                                                          |                             |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Introduce new netball uniforms</p> <p>Numbers on back of all basketball uniforms</p>                                                                                                                                                    | <p>Term 2</p> <p>Term 1</p> | <p>Clarinda</p> <p>Samara</p>         | Existing netball uniforms have been re-velcroed to ensure they will last a bit longer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |                            | Numbers have been added to the backs of basketball singlets as now required.                                                                                                                                                                                                                                                                                                                                     |
| <b>3.5 Review health and safety practices currently in place</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Move to paperless system by using app 365Safe for recording purposes</p> <p>Review all aspects of health and safety with staff including emergency procedures, hazards, RAMs reports, policies</p> <p>All staff to complete an updated induction worker check list.</p> <p>Develop an updated Training Competency Register</p> <p>Develop an information sheet for relieving teachers (health and safety)</p> <p>Develop an updated Hazards Register</p> <p>Ensure some staff have up to date first aid certificates</p> | Term 1 | Clarinda<br>Chris<br>James | <p>A staff meeting on 3rd Feb reviewed all emergency procedures, RAMs reports, hazards etc. An induction worker check list has been completed by all staff. Training for the H and S Committee has taken place.</p> <p>Training Register has been set up.</p> <p>Incident Reports for 2025 are now being recorded on safe365 app.</p> <p>Seven staff completed their first aid certificates in the holidays.</p> |
| <p><b>Strategic Aim 4</b></p> <p><b>Environment: A focus that promotes school wide environmental awareness and sustainability</b></p>                                                                                                                                                                                                                                                                                                                                                                                       |        |                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>4.1 Encourage students/akonga to work collaboratively in our environment, reflecting our bi-cultural heritage and the diversity of our community</b>                                                                                                                                                                                                                                                                                                                                                                     |        |                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Continue to build on number of native trees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | T2     | Clarinda/James             | This is to continue in 2026.                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>4.2 Drive sustainable practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| Support Travelwise                                                                                                                                          | On going | Ivy                  | There have been several Travelwise initiatives particularly with encouraging families to use the Walking School Bus.                                                                                                                                                                                                                                                               |
| <b>Strategic Aim 5</b><br><b>Property: Provision of a physically purposeful and attractive environment that contributes to enhances student achievement</b> |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>51 Enhance school grounds/buildings/gardens</b>                                                                                                          |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Replant hedge on one side of the senior playground                                                                                                          | T4       | Clarinda             | This was actioned in December 2025.                                                                                                                                                                                                                                                                                                                                                |
| Install six heat pumps in middle school classrooms                                                                                                          |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Provide additional security cameras for pool area                                                                                                           | T1       | Clarinda<br>/<br>PTA | <p>Additional security cameras have been added to the pool area by integration into our current system. This has been funded by the PTA.</p> <p>The toilet installation in the changing sheds has now been completed and closing documentation has been sent to the Ministry.</p> <p>The green wall has been created and will continue to be developed over the coming months.</p> |
| Complete changing sheds                                                                                                                                     |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Create a green wall                                                                                                                                         |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Stain boundary fence                                                                                                                                        |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Upgrade senior school drinking fountains                                                                                                                    |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Provide a new cover for long jump pit                                                                                                                       |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |
| Install an additional piece of equipment in the senior playground                                                                                           |          |                      |                                                                                                                                                                                                                                                                                                                                                                                    |

Consider shade over junior sandpit

Upgrade soccer goals

Consider flood gates for remainder of senior classrooms

New soccer nets have been purchased.