

Strategic Plan Draft 2026 -2028

Strategic Aim 1: Teaching Learning Assessment

The Matahio Curriculum Refresh is delivered effectively so that all students/akonga are able to access this with engagement and challenge to the best of their ability. At the same time the principles of partnership, participation and protection provide a foundation for school decision making by affirming New Zealand's unique identity.

Strategic Goals:

Provide teaching guidelines to ensure a consistent and clear teaching approach that is aligned to the Curriculum Refresh

Continue with effective implementation of our models of learning school wide that focus on strengthening student agency and assessment capability

Continue to strengthen the teaching of literacy

Continue to strengthen the teaching of maths

Continue to strengthen the teaching of inquiry learning

Suggested Actions:

Rewrite the following School Scheme documents that include overviews for:

- English (Writing, Spelling, Handwriting, Reading)
- Te Reo
- Maths
- Inquiry - History, Science, Social Science
- Technology, Digital Technology
- PE/Health
- The Arts
- Include a section that promotes culturally responsive practices
- Update assessment and reporting section in line with new Ministry requirements

- Assessment For learning
- SOLO Taxonomy
- Questioning frameworks, graphic organisers, thinking tools
- Inquiry Cycle
- Reggio – applying principles into daily learning and inspiring creativity, collaboration and creativity through project based inquiries
- Ensure the ‘third teacher’ is visible in all classrooms to enhance student agency

- Focus on integrating literacy with inquiry
- Consolidate SRSD writing – PD focus in 2025
- Continue to upskill new staff with reading and Ideal spelling
- Board games in the middle school

- Establish a maths team
- Focus on teaching to the new curriculum from 2026
- Invest in new maths text books once aligned to the new curriculum

- Develop an updated inquiry overview

<p>Give priority to ensuring students have scientific knowledge that underpins engagement with practices including a focus on hands on experiences in relation to the new curriculum.</p>	<ul style="list-style-type: none"> • Ensure adequate coverage of the teaching of inquiry skills school wide • Consider environmental impact and sustainability practices in as many inquiries as possible • Consider balance of teaching strategies when planning to accommodate different learning styles (neurodiverse learners) • Develop students’ understanding of the need for healthy eating • Ensure year 6 students pursue their own passion inquiries using the inquiry cycle and skills learned at the end of year 6 • Strengthen the middle school Identity inquiry by students researching their own family history, cultures, languages, values, and celebrate with an exhibition • Celebrate events with library and class displays
<p>Enhance the teaching of digital technology that contributes to quality teaching and learning so that every learner is empowered to use digital tools confidently, creatively and responsibly guided by the school’s values.</p>	<ul style="list-style-type: none"> • Consider increased focus on science with more experiments • Unpack the new science curriculum to take effect in 2027 <ul style="list-style-type: none"> • Maintain infrastructure, access and reliability across all classrooms (7-10 devices per class) • Continue with TTS level of support • Ensure smooth progression and integration between platforms – Seesaw (yr 0-5), Google Workspace and BYOD (yr 6) • Formulate guidelines for use of seesaw to ensure school wide consistency • Provide robotic/coding opportunities for students/ akonga • Introduce a release teacher to focus on digital literacy and introductory computational thinking (plugged and unplugged) and • Develop a shared bank of high quality apps and resources for teachers • Class teachers to focus on digital safety and well-being by linking to our values • Review digital safety measures in place • Develop a student tech team • Provide tekky brekkies to upskill staff • Train on AI
<p>Enhance the teaching of P.E. and sporting opportunities</p>	<ul style="list-style-type: none"> • Improve sports equipment e.g class set of large balls, basketball and netball hoops with nets • Re-evaluate cross country running expectations • Consider swimming staff professional development
<p>Incorporate a Te Ao Maori lens across our curriculum</p>	<ul style="list-style-type: none"> • Seek a teacher with expertise for leading Maori school wide • Continue to provide regular te reo Maori instruction in classrooms • Embed te reo as part of daily practice • Integrate matauranga Maori (knowledge) and tikanga into learning

<p>Re-define assessment tools and reporting used that inform teaching and learning so they are consistent, progressive and aligned with the Curriculum Refresh</p>	<ul style="list-style-type: none"> • Use culturally responsive teaching • Engage with our Maori community at least triennially • Strengthen our relationship with local iwi and whanau • Consider translation of our school song into Maori • Increase bi-cultural signage <ul style="list-style-type: none"> • Review and streamline current reading, writing and numeracy assessment tools and practices • Streamline recording and storage of above • Investigate different student management systems to ensure our needs are being met • Give consideration to parent reporting – hard copy v digital • Review school wide reporting for Ministry and BOT in the light of streamlined assessment tools and practices
<p>Continue to provide targeted teacher professional development that aligns to the new curriculum</p>	<p>This includes:</p> <ul style="list-style-type: none"> • Structured Literacy, Reading and Writing • Maths • Reggio • Inquiry • P.E./ Swimming • Assessment and Reporting • Use of AI • E-Safety training • First Aid training
<p>Continue triennial curriculum reviews as set out in the School Scheme across all areas for the purpose of enhancing teaching and learning</p>	<p>These include:</p> <ul style="list-style-type: none"> • Reading, • Writing and Spelling, Handwriting • Maths, • Inquiry (Science, Social Science and Histories), • Maori, • P.E/Health, • Music, Dance/Drama
<p>Streamline the use of CRT release</p>	<ul style="list-style-type: none"> • Provide teacher guidelines for how CRT is to be used • Continue with Music, Art and testing release • Introduce a digital technology/robotic/coding specialist teacher
<p>Cater for all students and staff adequately</p>	<ul style="list-style-type: none"> • Increase ESOL to a full time teacher role • Increase teacher aide support in as many classrooms as possible • Maintain support for additional needs and extension students

<p>Strategic Aim 2 School Culture: A values based place of learning that is safe, orderly, caring, inclusive and where there are strong connections and partnerships with learners/akonga and families/whanau.</p>	
<p>Focus on promoting holistic mental health, well being and resilience that is free from racism, discrimination and bullying</p> <p>Improve attendance for all enrolled students by ensuring that 80% of students attend 90% of each term in accordance with Ministry expectations</p> <p>Ensure health and safety requirements are met</p> <p>Streamline communication to ensure a well-informed community</p> <p>Review homework with the aim of improving numbers completing this</p>	<ul style="list-style-type: none"> • Continue to educate learners/akonga on mindfulness, resilience and bullying as part of values teaching • Continue to explore different ways to instil values teaching e.g. e-safety • Use junior/senior buddy system purposefully on occasions • Develop an attendance management plan • Administer a well being survey for year 5 and 6 students • Continue to consider staff well being e.g. coffee machine for staff room • Create an attendance management plan • Engage with All About People to manage excavation drills • Continue with regular hazard checks • Ensure all new staff are aware of all requirements on induction checklist and signed • Continue with developing digital health and safety data recording • Launch newly updated website • Ensure all available extra-curricular opportunities are outlined on website • Consider communicating school calendar with events for the year to parents as early as possible • Improve communication and clarity around school events and requirements for parents/caregivers/whanau help and participation • Consider messaging to parents through one central channel • Consider making newsletters more accessible e.g. readable on phones • Inform parents on health topics being covered • Provide e-safety training for students and parents periodically • Provide literacy and numeracy training for parents periodically • Refresh enrolment pack • Have students complete homework in an exercise book as much as possible that is marked each week • Ensure homework expectations are progressive across the school • Communicate to parents at the beginning of each year

<p>Improved quality of the school uniform</p> <p>Continue to promote a community based school culture</p>	<ul style="list-style-type: none"> • Improve durability of shirt fabric • Continue to encourage all students to have the sports t-shirt for lunch time use and sports events • Refresh netball uniforms • Support PTA events • Continue to use parent expertise to share their knowledge where relevant • Invite parents to assist in the learning process • Encourage multicultural events
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Strategic Aim 3
Environment: Provision of a physically purposeful and attractive environment that promotes school wide awareness and sustainability.

<p>Consider future growth of the school in response to intensification of the Hauraki area</p> <p>Drive sustainable practices and focus on developing attitudes and behaviours that are aligned</p> <p>Maintain and improve building and classroom functionality including storage facilities</p>	<ul style="list-style-type: none"> • Explore possibility of additional land for future buildings and more parking • Consider a drive through option • Consider a drop off zone • Achieve a pedestrian crossing at the top of Northboro Rd and in Marsden St • Explore possibility of a large indoor sports space • Liaise with the Ministry regards increasing classroom capacity • Develop an improved rubbish management system including re-naming recycling bins and appropriate bins in classrooms • Establish an enviro club • Pursue solar heating for pool • Continue promotion of Travelwise • Re-paint selected areas school wide e.g. railings, hall foyer, middle school • Re-carpet selected middle school rooms • Provide heat pumps for heating and cooling in middle school • Provide heat pumps for rooms 21 -23 • Improve efficiency of heating and air con units in junior school • Review door locks in junior toilets • Replace all locks school wide so on one master key/electronic centralised system • Improve sliding doors between junior classrooms • Increase pinboard on senior corridor walls • Explore options for cleaning of the school • Provide new furniture for room 17 • Create a functional digital technology/robotics classroom area and provide suitable furniture and
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<p>Enhance grounds and gardens</p>	<p>equipment</p> <ul style="list-style-type: none"> • Improve room 0 with sliding doors and new deck • Increase size of caretaker's shed to free up storage in P.E shed • Create a storage area for balls outside the P.E. shed • Provide additional storage for lighting etc in back of hall • Review audio system in the hall <ul style="list-style-type: none"> • Consider an additional drain alongside senior court area as a flood deterrent • Provide additional more effective signage e.g. no dogs, no golf • Install a bar across front gate • Upgrade drinking fountains for senior school • Paint boundary fence • Consider replacement of hedge alongside senior playground • Continue to increase native tree collection • Add to fruit tree collection • Create raised gardens for garden to table inquiry • Consider a teacher toilet in middle school vicinity
<p>Maintain safe and purposeful playground equipment</p>	<ul style="list-style-type: none"> • Upgrade middle playground • Upgrade senior playground • Consider more shade in play areas • Re-asphalt area in front of senior block • Repaint court markings on asphalt