

School Report

School Name: Hauraki School

Profile Number: 1304

Location: Takapuna, Auckland

Tēnā koutou e mau manawa rahi ki te kaupapa e aro ake nei, ko te tamaiti te pūtake o te kaupapa. Mā wai rā e kawē, mā tātau katoa.

We acknowledge the collective effort, responsibility and commitment by all to ensure that the child remains at the heart of the matter.

About the School

Hauraki School provides education for students in Years 1 to 6. The school's vision is *"in a culture of excellence, students learn to know, to do, to be, and to live together"*. School values are based on the Hauraki acronym: hauora, assertiveness, understanding, respect, accountably, kindness, and integrity.

The school's roll is 478 students and serves a multicultural community. The ethnic composition is New Zealand European/Pākehā 43%, Asian 35%, Māori 6% and other ethnic groups 16%.

Part A: Parent Summary

How well placed is the school to promote educational success and wellbeing?

How well are learners succeeding?	Learners experience high levels of success and make excellent progress; outcomes are similarly high for all groups.
What is the quality of teaching and learning?	Learners benefit from excellent quality teaching practice that improves progress and achievement in reading, writing and mathematics.
How well does the school curriculum respond to all learners needs?	<p>Learners have rich opportunities to learn across the breadth and depth of the curriculum.</p> <p>There is a consistent focus on supporting learners to gain skills in literacy and mathematics.</p> <p>Learners with complex needs are well supported to achieve their education goals.</p>

How well does school planning and conditions support ongoing improvement?	School planning and conditions to support high quality education for learners are driving excellent school performance.
How well does the school include all learners and promote their engagement and wellbeing?	The school successfully promotes learners' engagement, wellbeing and inclusion.
How well does the school partner with parents, whānau and its community for the benefit of learners?	<p>The school reports usefully and accurately to parents and whānau about their child's learning, achievement and progress.</p> <p>The school responds well to a wide range of information gathered through community consultation, to inform strategic planning and curriculum decisions.</p>
Student Health and Safety	The school board is taking reasonable steps to ensure student health and safety.

Achievement in Years 0 to 8

This table outlines how well students across the school meet or exceed the expected curriculum level.

Foundation Skills	
Reading	<p>Most learners meet or exceed the expected curriculum level.</p> <p>Results are equitable for all groups of learners.</p>
Writing	<p>Most learners meet or exceed the expected curriculum level.</p> <p>Results are equitable for all groups of learners.</p>
Mathematics	<p>Almost all learners meet or exceed the expected curriculum level.</p> <p>Results are equitable for all groups of learners.</p>

Attendance

The school is approaching the target of 80% regular attendance.

The school has a suitable plan in place to improve attendance.

Regular attendance is improving towards or beyond the target.

Chronic absence is reducing over time.

Assessment

The school uses an appropriate approach and reliable practices to find out about achievement against the curriculum.

Assessment information is used well to adjust teaching practices to ensure ongoing improvement in teaching and student progress.

Progress

The school has good quality planning to increase the rate of progress for all groups of students.

The school has significantly improved achievement and progress for those learners most at risk of not achieving since the previous review.

The school has significantly extended achievement and progress for learners working at or above curriculum levels since the previous review.

The school is meeting Government reading, writing and mathematics targets set for 2030.

An explanation of the terms used in the Parent Summary can be found here: [Reporting | Education Review Office](#)

Part B: Findings for the school

This section of the report provides more detail for the school to include in strategic and annual planning for ongoing improvement across the school.

Areas of Strength

Effective teaching in literacy, communication and mathematics promotes engagement and success for learners. Teachers use high-quality data and evidence to pursue improvement goals and targets, with a sustained focus on accelerating progress of all learners.

Students express a strong sense of belonging and pride in their school that supports their wellbeing and engagement with learning. Students confidently communicate what they are learning and why. They experience a rich curriculum that values their languages, cultures and identities.

Leaders and staff foster and sustain a positive culture underpinned by embedded school values and driven by clear strategic planning and well targeted professional development. Robust evidence, review and evaluation guides strategic decision making and sustains ongoing improvement for students.

Key priorities and actions for improvement

The agreed next steps for the school are to:

- further embed ongoing use of new research of innovative effective teaching practices in literacy and numeracy to achieve excellence in student progress and achievement, guided by a holistic world view.
- continue to integrate the principles of Te Tiriti o Waitangi and understanding to build student knowledge of Te Ao Māori
- track and monitor student attendance and engage with whānau and family to reach and exceed Government attendance targets.

The agreed actions for the next improvement cycle and timeframes are as follows.

Every six months:

- report to the board on the student progress and achievement in structured literacy and numeracy practices to ensure ongoing adjustments that lead to student success and achievement
- integrate the principles of Te Tiriti o Waitangi into learning programmes
- monitor and report to the board attendance on the impact of initiatives for improving regular attendance and adjust strategies to support further increases

Annually:

- continue to evaluate the impact of literacy and numeracy approaches on student progress and achievement to plan for future professional development aligned to school learning models and strategic decisions
- evaluate students' knowledge and understanding of te ao Māori using the principles of Te Tiriti o Waitangi through the school curriculum report annual attendance to the board including the impact of initiatives for improving regular termly attendance to meet government targets.

Actions taken against these next steps are expected to result in:

- students experiencing sustained high levels of progress and achievement in literacy and mathematics
- students growing and broadening their knowledge and their understanding of te ao Māori
- increased student regular attendance.

Part C: Regulatory and Legislative Requirements

Provision for International Students

Background

The Education Review Office reviews schools that are signatories to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020.

Findings

The school is a signatory to the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 established under section 534 of the Education and Training Act 2020. The school has attested that it complies with all aspects of the Code and has completed an annual self-review of its implementation of the Code.

At the time of this review there were 9 international students attending the school.

International students benefit from the positive and inclusive relationships evident throughout the school. They participate fully in all areas of school life and make good progress whilst enrolled at Hauraki School.

A robust buddy scheme and significant additional teaching and learning in English as a second language is provided for all international students. Students report that they feel successful, happy and included at Hauraki School and have a strong sense of belonging.

The school's internal evaluation process for supporting international students' educational opportunities continues to be comprehensive. School governance and leadership are well informed about international students' wellbeing, learning and engagement.

Board Assurance with Regulatory and Legislative Requirements

All schools are required to promote student health and safety and to regularly review their compliance with legal requirements.

During this review the Board has attested to some regulatory and legislative requirements in the following areas:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. The next public report on ERO's website will be a School Report and is due within three years.

Me mahi tahi tonu tātau, kia whai oranga a tātau tamariki
Let's continue to work together for the greater good of all children



Sharon Kelly
Acting Director of Schools

7 May 2025

Education Counts

This website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home