

HAURAKI SCHOOL

ANNUAL PLAN AND REPORT 2022

Part 1 – Strategic and Non-Strategic

Part 2 – Target Groups

The following annual section is aligned to the Strategic Plan. It provides direction for 2022 as well as evidence of on going monitoring. It includes:

- actions to be taken
- who will lead the work
- when completed
- report on progress made

Strategic Aim 1:

Teaching and Learning: The National Curriculum is delivered effectively so that all students /akonga are able to access this with engagement and challenge to the best of their ability.

1.1. Strategic Goal: Implementation of the history curriculum by providing learning experiences that embrace and inter-weave the 3 key elements: understanding, know and do.

Actions	When	Who	Annual Report
Engage with Te Tuatahi Trust and mana whenua to develop our local histories curriculum			Participated in the NZ Histories Curriculum professional development platform online over six weeks.
Develop a history teaching framework for our School Scheme that provides guidance for staff			An introductory staff meeting for the Aotearoa N.Z. Histories Curriculum has been presented to staff along with a resource that depicts the history of our local area.

1.2 Strategic Goal: Continued development of future focused inquiry learning

Celebrate identity by ensuring that students are able to understand and articulate their own cultures and backgrounds		Year 3 and 4	The middle school has focused on what personal identity means and exploring family histories to help develop an understanding of their cultural backgrounds.
Ensure adequate coverage of the teaching of inquiry skills		All	The teaching of inquiry skills has been an on going focus school wide and support for ensuring this happens is to continue. A recent staff meeting focused on reviewing each of the stages in the inquiry cycle. A review of our inquiry overview as a staff has taken place for 2023-2024 that will incorporate the ANZHC. On going meetings have taken place with the inquiry team. Four teachers attended a Kath Murdoch inquiry day on 2 November. Further inquiry planning meetings have been taking place for 2023.
Provide opportunity for students to pursue their own passions using the inquiry process			

1.3 Strategic Goal: On going monitoring of literacy and numeracy programmes to ensure quality delivery

Provide a structured literacy school wide approach - staff development major focus		Ideal/ Logan	Teacher Only Day on 2 February was dedicated to Structured Literacy and facilitated by Ideal. Initial testing for all students provided baseline data and this has been entered into the ideal Platform. Since then the teaching of spelling has been modelled for all teachers by Ideal. This explicit structured approach has gained momentum in all classes. Teachers are being supported by Ideal staff and regular professional development using the resources they provide.
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<p>Ensure maths problem solving approach is balanced with the explicit teaching of selected strategies</p> <p>Set high expectations for the learning of basic facts across the school</p>			<p>Our Ideal spelling facilitator spent 16 June in the school supporting teachers who modelled lessons and she also ran a staff meeting to upskill staff. Several staff visited two different schools who are using the Ideal approach and observed lessons being taught.</p> <p>A structured literacy professional development day took place on 11 August facilitated by our outside provider from Ideal. Lessons were modelled across all year levels and teachers from those year levels observed instructional reading using a decodable text. The facilitator also met with the senior management team to check our progress against the embedding/sustaining matrix.</p> <p>Logan facilitated a parent afternoon on 1 August to explain the structured literacy approach.</p> <p>A further structured literacy staff meeting to help strengthen teacher knowledge took place on 29 August.</p> <p>A Structured Literacy staff meeting took place on Monday 17 October that focussed on the reading rope. Our Ideal facilitator observed six lessons at different year levels on 25 October and feedback was provided to individual teachers and at a staff meeting. Senior management also watched a number of these lessons to inform future staff development.</p> <p>All students have sat the same Ideal spelling test sat at the beginning of the year so progress can be identified.</p> <p>Discussions about priorities for maths teaching have taken place and some adjustments have been made.</p> <p>A number of year 6 students have now achieved their basic facts badges.</p>
1.4 Continued focus on furthering student agency and assessment capability			
<p>Revisit Assessment for Learning strategies with teachers and students - staff development minor focus</p> <p>Revisit SOLO Taxonomy - staff development</p>		<p>Clarinda</p> <p>Clarinda</p>	<p>A recent Assessment for Learning staff meeting reviewed this model of learning that is central to the way we teach at Hauraki. Student goal setting was also addressed.</p> <p>A recent SOLO staff meeting was held to ensure understanding of what this model of</p>

<p>minor focus</p> <p>Ensure the 'third teacher' is visible in all classrooms to enhance student agency</p>			<p>learning is and how it can be applied. As well, previously used examples were shared.</p> <p>Visibility of the 'third teacher' varies across the school. This is to be an on going focus in 2023.</p>
1.5 Strategic Goal: Digital technology that supports quality teaching and learning			
<p>Consider a more interactive approach using seesaw/zoom</p> <p>Provide a TV projector for the staffroom</p> <p>Continue to improve technology in classrooms</p>		<p>Gaea Nikki</p>	<p>iPads update: Recently our three year lease rollover took place for 70 new iPads and 3 new laptops from Maia Financial. Our IT staff, Gaea and Nikki, were released for three days to manage this process.</p> <p>We received a few quotes from different suppliers and managed to find a decent price for the 70x iPads and 2 Macbook airs that top up our Ministry TELA supply for teachers. We also included 70 iPad cases in lease.</p> <p>Tasks included in roll over:</p> <ul style="list-style-type: none"> - gather the iPads from each class, package up, label, wipe clean and return x 70 - match serial numbers with the list, find lost ones/repair broken ones - each new iPad unboxed, serial numbers recorded and assigned to classes - replace each one of the 70 with a new one so each class has a 1:1 swap, with a few saved for future classes (Room 6) etc, and a few redistributed (as year 4 now have chromebooks) - updated records / stickers and lists so that every iPad is numbered and assigned to a class, and record/identify these for easy identification next lease roll over - each device (x70) turned on, set up and logged on to wifi - JAMF coordinator came and erased all old iPads, assign new iPads to system, add new apps, delete old apps, sync to Junior, Middle, Senior syndicates - roll over new laptops to teachers due upgrades, migrate data, install apps, install printers x 4 - serial number audit of all teacher devices, plan for next roll over, colour coding / organising records and data - cases were distributed, old ones disposed of - organise with Microsoft to renew license - updated and consolidated budget for 2022, both repairs and purchasing of new equipment - file and complete lease paperwork <p>IT staff have been spending time on loading printer drivers o to computers, solving printing issues for staff, and investigating software and infrastructure for codes.</p> <p>Also they have been helping beginning teachers with professional development on chromebooks and how to use them for purpose in classrooms, loading software on to</p>

Provide robotic/coding opportunities for students using outside expertise - 'Brain Play'			<p>them, and creating new accounts / passwords.</p> <p>Tending to staff computers is ongoing with solving accessibility issues, and sending off devices for repair.</p> <p>All classes have had three robotic/coding lessons by outside facilitators over the past two weeks across the school.. It is also an opportunity for staff professional development.</p> <p>The year 6 classes have each had an extended lesson using Lego Spike facilitated by Mr Seann Ashley.</p>
1.6 Continue curriculum reviews as set out in the School Scheme			
Health/P.E. Maori Visual Art Drama		Chris	This is held in the master Curriculum Review file.
1.7 Enhanced library environment			
<p>Celebrate events with displays</p> <p>Develop a magazine section for akonga</p> <p>Promote new books actively</p>			<p>New library books are being displayed and promoted on a regular basis.</p>
1.8 Assurance that current assessment practices including reporting inform teaching and learning, demonstrate progression of learning, and comply with MOE requirements.			
<p>Streamline data entry as far as possible</p> <p>Collate and analyse school wide literacy and numeracy data for a mid and end of year achievement report based on national curriculum expectations outlined in our School Scheme</p> <p>Provide an Analysis of Variance Report on specialist groups</p>			<p>Mid-year literacy and numeracy data for years 2-6 has been collated and analysed. See separate report.</p> <p>End of year data school wide for reading, writing and maths has been collated and analysed. See in separate report.</p> <p>A Special Needs Report by Belinda Callinan SENCO summarises the year's actions. A 2021 Analysis of Variance Report was submitted to the Auditors recently as part of our annual reporting requirements.</p>
1.9 Extra curricular opportunities are provided			

<p>Provide after school programmes as practical</p> <p>Perform a school musical show for all year 5 and 6 students</p> <p>Organise orchestras and choirs</p> <p>Organise basketball, hockey, netball, cricket, rugby and soccer sports teams</p> <p>Participate in gymnastics competitions.</p>		<p>Clarinda Tony Wendy Liana</p> <p>Mel Jessie</p>	<p>Chinese classes were held four days a week after school. Lego club took place weekly after school on a Friday. Spanish classes were held on Friday lunch times for a small group of interested students.</p> <p>Auditions took place in February for the 2022 School musical show <i>Porridge</i>. Regular rehearsals have been ongoing and this was successfully performed to the community from 20-23 September. A show orchestra of 50 students were part of the production.</p> <p>The junior Christmas concert was held Thursday 1 December.</p> <p>A boys' choir and also a rock band has been formed since the show. A ballet dance group is currently working towards a performance led by teacher, Miss Liana Gainsford.</p> <p>Six basketball teams were registered. and played weekly. Six netball teams were registered and play commenced at the beginning of term 2. Year 2 and 3 junior netball teams played each Saturday at Ngataringa Courts. Two senior netball teams attended a netball field day on 22 June. Four hockey teams were registered and played in terms 2 and 3.. Three of our basketball teams ended up in the finals. A rippa and tackle rugby field day was held on 2 June for 11 teams. An inter-school rugby match Belmont v Hauraki was held at TGS on 26 July. Hauraki retains the Brad Johnstone Shield. An inter-school rippa and tackle rugby field day was held on 4 August. 11 teams participated. An inter-school soccer field day for girls was held on 7 September. A year 3/4 and a year 5/6 boys soccer teams participated in a field day on 14 September. A year 3-6 Takapuna Football Competition took place on 9 November.</p> <p>Twelve touch rugby teams for years 1-6 have been registered for the term 4 competition played at Bayswater Park.</p> <p>Five summer netball teams, and one hockey team have also been registered for term 4.</p> <p>Four teams (2 boys, 2 girls) played in a peninsula cricket tournament at TGS on 20 October.</p> <p>A year 3/4 and year 5/6 gymnastics team competed in a North Shore Competition with considerable success. Thank you to teacher Mrs Ivy Bright for organising this and training the teams over the preceding weeks.</p>
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Hold annual swimming, cross country and athletics field days and participate in inter-school events			<p>Twenty five students represented Hauraki at an inter-school zone swimming sports event on 1 November.</p> <p>Junior, Middle and Senior swimming events were held in February.</p> <p>The annual cross country event was held school wide on 20 May, and a group of 30 students represented us at the inter- school event on 8 June.</p> <p>The annual athletics sports days for each of the junior, middle and senior schools took place on 15, 16 and 17 November.</p>
<p>Strategic Aim 2</p> <p><i>Te Tiriti O Waitangi: The principles of partnership, participation and protection provide a foundation for school decision making by affirming New Zealand's unique identity</i></p>			
2.1 Ensure that our curriculum reflects local tikanga Maori, maatauranga Maori, and te ao Maori			
<p>Establish productive partnerships with Maori and Pasifika whanau</p> <p>Consult with our Maori whanau</p> <p>Increase use of Maori language in newsletters</p> <p>Organise a junior and senior kapa haka</p>		<p>Sen team</p>	<p>The Treaty of Waitangi was an area of focus in the senior school at the beginning of the year with a focus on unpacking the three key principles, partnership, protection and participation.</p> <p>An attempt to incorporate snippets of Maori language into newsletters has been made.</p> <p>Senior kapa haka is now practising every Thursday lunch time with Matua Gary. This group performed at the Bayswater Matariki Festival on 18 June.</p>
2.2 Enhance te reo and tikanga instruction			
<p>Engage with Te Puna Tua Tahi model for teaching of te reo in the senior school - major staff development focus</p> <p>Employ a specialist teacher for the teaching of te reo in the middle school</p>		<p>Sen team</p> <p>Middle team</p>	<p>The senior school took part in weekly te reo lessons facilitated by Te Puna Tua Tahi. Term 3's focus is based on marae protocol.</p> <p>Lesley George taught te reo in all year 3 and 4 classes for half an hour per week.</p>
2.3 Achieve equitable outcomes for Maori and Pasifika students			
<p>Continue to report on Maori and Pasifika separately</p> <p>Consider bicultural signage</p>			<p>Maori and Pasifika students were reported on as part of the Mid-Year Progress and Achievement Report as well as at the end of the year. See separate report.</p>

Strategic Aim 3: School Culture: A values based place of learning that is safe, caring, inclusive and where there are strong connections and partnerships with learners/akonga and families/whanau			
3.1 Consideration of strategies for promoting mental health, well being and resilience			
Provide e-safety training for students and parents			An evening for year 5 parents about device usage and e-safety was facilitated by Miss Gaea Ladely on 8 November.
3.2 Provision of a safe and inclusive learning environment that is free from racism, discrimination and bullying			
Make bullying policy more visible			Policies now have their own tab on the website landing page.
Educate students on bullying as part of hauora assemblies			Our no bullying message has been reiterated as part of values assemblies periodically.
Provide a first aid refresher course for staff			
3.3 Enhances communication to ensure a well informed community			
Streamline communication by using the fortnightly school newsletter as the main avenue			There has been strong encouragement to channel all information parents need to know through the school fortnightly newsletter.
Provide clear guidance for parent help and participation in events/sports			An Open morning for prospective parents and children was well attended on 4 November.
Inform parents and survey them on health topics being covered			Parents were surveyed in 2021 on Health and P.E. topics. Feedback was provided that is summarised in the recent PE/Health Curriculum Review.
Update school web site			
3.4 Improved quality of the school uniform			
Continue to work on improved durability of the shirt fabric		Cannan	A stronger shirt fabric is now being used by our supplier. Also the boys' shorts design for sizes 4-8 have been altered to make for easier wearing.
Consider a revised sports t-shirt for lunch times and sports events			Better quality socks for sale are currently being trialled.
			A design and quote has been provided for a sports/house t-shirt.

Strategic Aim 4 Environment: A focus that promotes school wide environmental awareness and sustainability			
4.1 Encourage students/akonga to work collaboratively in our environment, reflecting our bi-cultural heritage and the diversity of our community			
Increase number of native trees and plaques			A number of new native trees were planted in the recent holidays around the perimeter of the field.
4.2 Drive sustainable practices			
Continue promotion of Travelwise		Hayden Massey	There is a new parent Travelwise coordinator, Steve Massey, who has been active with promoting this. Promotional activities for walking school bus students are being implemented regularly.
Install water tanks for watering purposes			A quote has been accepted for the installation of four water tanks and a pump to be installed at the rear of the drama/costume room that will take water to our native tree grove in the back corner of the field.
Improve rubbish bins in all classrooms			
Consider energy efficient heating/cooling pumps in rooms 20 and 21			
Strategic Aim 5 Property: Provision of a physically purposeful and attractive environment that contributes to enhances student achievement			
5.1 Achieve new pool			
Continue to work with the Ministry to achieve permission to build our new school pool			A new draft stage 2 master plan has been provided by the Ministry that incorporates a new 25m swimming pool. The new 25 metre swimming pool has now been approved by the Ministry.
Support pool committee with raising funds and funding applications			
5.2 Maintain painting schedule			
Paint whole school with exclusion of the new block		Webb	A paint quote has now been received and accepted. Painting of the middle school and library took place in the September holidays. The rest of the school is to be completed in January 2023.
5.3 Upgrade of selected classrooms and staffroom			
Recarpet room 15		Ian Hunt	Room 15 carpet was replaced in January.

Upgrade rooms 18, 19, 20, 21			Two initial meetings have been held with the architect and project manager for the upgrade of the old prefabs rooms 18 and 19, as well as the completion of the senior block upgrade. This is all per our new 5 year property plan.
Replace toilet seats and locks as required			A new roof is to be installed as soon as possible on rooms 18/19 because of extensive leaks in this area.
Recover staffroom chairs			The staffroom chairs were recovered in the January holidays.
5.4 Enhance school grounds/gardens			
Drain field		Clarinda	The field drainage was completed in January as per quote of \$8000.
Create a friendship seat			Some drainage pipes on the periphery of the field were replaced by the Council in a number of areas during the September holidays.
Replant selected gardens			The buddy seat is now installed on the edge of the new junior playground.
Create two green walls			Most of the gardens have been improved by replanting using outside help. A working bee of about 20 parents spent a Sunday tidying the school grounds earlier in the year.
Display vision mosaics currently in storage			
Stain boundary fence			
Upgrade senior school drinking fountains			
Purchase sand pit covers			A sandpit for the new junior sandpit has been purchased.
Consider purchase of new ride on mower			A new ride on mower has been purchased.
5.5 Upgrade alarm systems			
Connect security and fire system to new classroom block		MoE	Fire and security alarms have now been connected to the junior block.
Upgrade and increase current security cameras to new IP system		Fortress	An upgraded series of cameras have been installed around the school in light of serious vandalism during the holidays. These new cameras are finally now fully operational.

