

Strategic Plan 2023 -2025

Strategic Aim 1

Teaching and Learning: The National Curriculum is delivered effectively so that all students/akonga are able to access this with engagement and challenge to the best of their ability.

Strategic Goals:

Implementation of the history curriculum by providing learning experiences that embrace and inter-weave the 3 key elements: understanding, know and do.

Continued development of future focused inquiry learning

Ongoing monitoring of literacy and numeracy programmes to

Using Actions

Provide background and guidance to staff for the history curriculum

Develop teacher knowledge

Include guidance for implementation into our School Scheme

**Consider local curriculum and use of local expertise
Draw on students different languages, cultures and values as resources for the learning of everyone and to celebrate identity**

Consider environmental impact in as many inquiries as possible

Ensure adequate coverage of the teaching of inquiry skills

Consider balance of teaching strategies to accommodate different learning styles (neurodiverse learners)

Consider increased focus on science with more experiments

Opportunity for students to pursue own passions using the inquiry process

Continue with student inquiry staff development

Progress a structured literacy approach school wide

<p>ensure quality delivery</p> <p>Continued focus on furthering student agency and assessment capability</p> <p>Digital technology that supports quality teaching and learning</p> <p>Continued curriculum reviews as set out in the School Scheme across all areas for the purpose of enhancing teaching and learning</p> <p>Enhanced library environment</p>	<p>Review problem solving approach in maths in light of new curriculum</p> <p>Provide targeted teacher professional development</p> <p>Encourage thinking critically by reviewing how we use thinking tools and graphic organisers, questioning strategies into our programmes</p> <p>Use student voice effectively</p> <p>Revisit assessment for learning strategies</p> <p>Revisit SOLO taxonomy</p> <p>Ensure the 'third teacher' is visible in all classrooms to enhance student agency</p> <p>Encourage a more interactive approach using seesaw/zoom</p> <p>Provide a TV/projector in staffroom</p> <p>Improve technology in classrooms</p> <p>Provide robotic/coding opportunities for students/ akonga</p> <p>Provide staff development for digital technology</p> <p>Health/P.E Curriculum, Reading, Writing, Handwriting, Spelling, Maths, Maori, Inquiry (Science, Social Science, Technology) , P.E./Health, Music, Dance, Drama</p> <p>Consider puberty education</p> <p>Provide class sets of balls or P.E. lessons</p> <p>Develop students' understanding of the need for healthy eating</p> <p>Review library systems currently in place</p>
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<p>Assurance that current assessment practices inform teaching and learning and demonstrate progression of learning</p> <p>Increased opportunities for learning are considered.</p> <p>Continued development of sporting opportunities</p>	<p>Celebrate events with displays Develop a teacher reference section Develop a magazine section for akonga Promote new books Support students with inquiry learning</p> <p>Review current online assessment tools and practices used to align with the new curriculum Streamline data entry as far as possible</p> <p>Provide after school programmes as practical</p> <p>Include flippaball/waterpolo Provide a balance of competitive and non-competitive events</p>
<p>Strategic Aim 2 Te Tiriti o Waitangi/Treaty of Waitangi: The principles of partnership, participation and protection provide a foundation for school decision making by affirming New Zealand's unique identity.</p>	
<p>Assurance of culturally responsive practices</p> <p>Ensure that our local curriculum reflects local tikanga Maori, maatauranga Maori, and te ao Maori</p> <p>Enhance te reo and tikanga instruction</p>	<p>Include a section in our School Scheme that details strategies used to promote culturally responsive practices Host kapa haka festival for local schools Establish productive partnerships so whanau, hapu, iwi and Maori are participating and making decisions about the education of Maori learners.</p> <p>Provide PD for developing cultural capability Continue to develop te reo Maori instruction in</p>

<p>Achieve equitable outcomes for Maori and Pasifika students</p> <p>Signage that reflects bi-culturalism</p>	<p>classrooms Engage with Te Puna Tuatahi model for teaching of te reo in the senior school Continue to report separately on Maori/Pasifika students achievement</p> <p>Consider classroom numbers, classroom blocks, welcome sign Consider daily karakia before lunch</p>
<p>Strategic Aim 3 School Culture: A values based place of learning that is safe, caring, inclusive and where there are strong connections and partnerships with learners/akonga and families/whanau.</p>	
<p>Consideration of strategies for promoting mental health, well being and resilience</p> <p>Provision of a safe and inclusive learning environment that is free from racism, discrimination and bullying</p> <p>Enhanced communication to ensure a well informed community</p>	<p>Education of learners/akonga on mindfulness and resilience, e-safety training for students and parents</p> <p>Educate learners/akonga on bullying Provide more visible access to bullying policy Use junior/senior buddy system purposefully on occasions Hold multicultural events</p> <p>Streamline communications to the school community Improve communication and clarity around school events and requirements for parents/caregivers/whanau help and participation Email activity forms to parents Inform parents on health topics being covered Increase communication from board of trustees</p>

<p>Provision of a learning environment which reduces barriers to education for all learners/akonga</p> <p>Improved quality of the school uniform</p>	<p>Update school website including greater visibility of policies Update prospectus</p> <p>Consider smaller class sizes and/or increasing teacher aides in so far as possible Continue to provide additional learning support students with additional learning needs Provide different learning opportunities for neurodiverse learners? See Strategic Aim 1.</p> <p>Improve durability of shirt fabric Improve quality of socks Consider a sports t-shirt for lunch times and sports events</p>
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Strategic Aim 4
Environment: A focus that promotes school wide environmental awareness and sustainability.

<p>Encourage people/students to work collaboratively in our environment, reflecting our bicultural heritage and the diversity of our community.</p> <p>Develop & foster programmes that focus on learning about the interaction between people and the environment and developing attitudes and behaviours for a more sustainable future.</p> <p>Drive sustainable practices and ensure they are part of school culture instigated by students and staff to make a more resilient community for the future</p>	<p>Increase number of native trees and name plaques Continue to participate in active sharing and collaboration with others to celebrate learning actions and success</p> <p>Continue to develop values and attitudes of concern for the environment, while experiencing outdoor learning in the environment Re-create gardens for garden to table inquiry</p> <p>Continue promotion of Travelwise Review cycle/scooter policy Install water tanks for watering</p>
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<p>Create a place where students and their community work together willingly to reduce their impact on the planet for future generations to enjoy the diverse and beautiful world we live in</p>	<p>Pursue solar heating for pool</p> <p>Develop an improved rubbish management system including naming recycling bins</p> <p>Have appropriate bins in all classrooms</p> <p>Consider energy efficient heating/cooling pumps in some classrooms</p>
<p>Strategic Aim 5 Property: Provision of a physically purposeful and attractive environment that contributes to enhanced student achievement.</p>	
<p>Achieve new pool</p> <p>Explore possibility of additional land/more parking</p> <p>Maintain painting schedule</p> <p>Create more covered space</p> <p>Maintain safe and purposeful playground equipment</p> <p>Upgrade selected classrooms</p> <p>Improve air conditioning and heating in some classrooms.</p>	<p>Support pool committee with seeking Ministry approval, applying for additional funding, repricing building of pool</p> <p>Explore idea for drop off zone idea</p> <p>Paint whole school exterior (except new block)</p> <p>Consider options for increasing covered space bigger hall/auditorium/gym</p> <p>Upgrade of middle and senior playgrounds</p> <p>Focus on rooms 18, 19, 20, 21.</p> <p>Consider a teacher toilet in middle school vicinity</p> <p>Recarpet selected rooms</p> <p>Provide heat pumps for heating and cooling (Strat Aim 4)</p> <p>Replace toilet seats and door locks as required</p>

<p>Enhance school grounds/ gardens/buildings</p> <p>Upgrade alarm system</p> <p>Provide security cameras for new pool</p>	<p>Replant selected gardens Create a friendship seat Upgrade drinking fountains for senior school Repaint court markings Widen concrete path to front gate Display vision mosaics currently in storage Paint boundary fence Create a green wall Drain field Purchase a new ride on mower Provide shade for junior area</p> <p>Ensure alarm system is connected to whole school for fire, bell and intercom system To new cameras to be installed that link to our current system</p>
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