

Hauraki Primary School

Policy Document

Assessment

Rationale:

National Guideline 1 requires teachers to gather assessment information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated.

Purpose:

To assess information and use that information to identify progress and achievement, trends and patterns for each level and for groups of students particularly Maori and Pasifika, as well as individuals, and to inform reporting where applicable against curriculum expectations.

Guidelines:

1. A range of assessment tools are used for gathering information and these are detailed in the front section of the School Scheme.
2. Assessment information is collected in a variety of ways including teacher observations, from student samples of work, teacher student learning conversations, and written or orally administered tests.
3. Quality assessment information using a broad range of evidence informs overall teacher judgments in relation to literacy and numeracy curriculum expectations.
4. Assessment contributes to teacher integrity so teachers can identify progress and achievement, trends and patterns for individuals and for groups including target children.
5. A planned cycle of assessment that provides clear guidelines for what is to be assessed, when it is to be assessed, and how and where it is to be recorded ensures a consistent approach as set out in the front section of the School Scheme.
6. Assessment of individuals and groups of students against selected learning intentions is in accordance with achievement objectives in term plans derived from the National Curriculum.
7. A balance of knowledge, attitudes/values and skills is assessed including key competencies.
8. The capability of teachers and students using assessment for learning strategies contributes to students taking responsibility for their own learning.
9. Individual student goals for reading, writing and maths are reflected on and assessed on an ongoing basis by students and teachers.
10. All teachers are provided with specific guidelines for recording purposes to ensure consistency across the school. These are kept in teachers' digital assessment folders and/or recorded in the student management system Edge, and should be available for inspection on request by the syndicate leader or principal.
11. Assessment provides insight into the success of programmes and enables teachers to adjust in response to new information or opportunities.

Signed: _____



Date: _____

22/2/2021

Chairperson Board of Trustees

Review Date: _____

Term 1, 2024