

Hauraki Primary School Policy Document

Te Tiriti o Waitangi

Rationale

Te Tiriti o Waitangi represents a binding contract between Māori and the Crown. Hauraki School recognises Māori as tangata whenua of Aotearoa New Zealand, and that te reo Māori and te ao Māori are a living part of New Zealand society.

Purpose

It is a primary objective of the Hauraki School Board (the Board) to give effect to Te Tiriti o Waitangi under s127 of the Education and Training Act 2020.

The Board works from the Te Tiriti o Waitangi principles of partnership, protection and participation to recognise its obligations by:

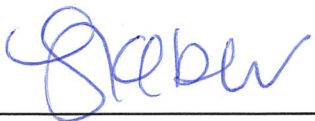
- working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori
- achieving equitable outcomes for Māori students.

Guidelines

1. We provide a welcoming atmosphere for Māori parents and children, as we do for all cultures. Our relationships with the community will help us meet the needs of all students and sustain their identities, languages, and cultures. The participation of whānau and our wider Māori community will actively inform the way we design and deliver education to ensure ākongā Māori experience educational success as Māori.
2. We initiate and maintain a process of engagement with whanau/parents of Māori students, in line with our Māori and Pasifika Engagement and Achievement policy.
3. We provide a culturally responsive curriculum that integrates Māori perspectives and local context, and we regularly review this curriculum.
4. Teaching te reo Māori is a part of the Hauraki School curriculum and te reo Māori is regularly used in school life.
5. We provide all students opportunities to participate in Māori cultural activities.
6. We support our teachers to build their teaching capability, knowledge, and skills in te reo Māori and tikanga Māori. We provide opportunities for teachers to develop their

understanding and practice of culturally responsive teaching that considers ākongā contexts as part of ongoing professional development.

7. We consider Māori perspectives when budgeting and purchasing resources.

Signed: 

Date: 14/8/23

Presiding Member of the Board

Review Date: Term 3 2026

Related policies:

- Community consultation
- Māori and Pasifika Engagement and Achievement