

Hauraki Primary School Policy Document

New Entrants' Evaluation

Rationale:

Assessment of new entrant students allows teachers to identify individual strengths and needs after the initial settling period into school life.

Purpose:

- To provide information for teachers about the skills and understandings of each new entrant to school.
- To help make informed decisions about the resources that are needed to support the new entrants.

Guidelines:

1. The school uses its own selection of literacy and numeracy tests for new entrant testing.
2. The school will endeavour to conduct as accurate assessment as possible.
3. The new entrant assessment provides a snapshot of a student's competence level after the initial settling period and does not determine a child's potential. It consists of tasks designed to assess phonemic awareness, emergent concepts about print, numeracy and fine motor skills.
4. Testing takes place within the first few weeks of starting school and the new entrant teacher shall meet with the parents to discuss the results of this. Testing is to be undertaken with all children including special needs and ESOL students.
5. Tasks should be administered by the teacher in an atmosphere of trust.
6. Results will be recorded in individual records on EDGE and all assessments are kept in the student's file.

Signed: _____

BRENDON CLARK

Date: 14.5.2018

Chairperson Board of Trustees:

Review Date: TERM 2 2021