

Hauraki Primary School
Policy Document

New Entrants' Evaluation

Rationale

It is a primary objective of the Hauraki School Board (the Board) to ensure every student at the school is able to attain their highest possible standard in educational achievement.

Assessment of new entrant students allows teachers to identify individual strengths and needs after the initial settling period into school life.

Purpose

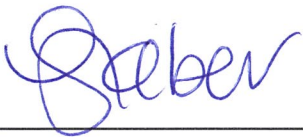
This assessment will:

- provide information for teachers about the skills and understandings of each new entrant to school.
- help teachers make informed decisions about the resources that are needed to support the new entrants.

Guidelines

1. The new entrant assessment provides a snapshot of a student's competence level after the initial settling period and does not determine a child's potential. It consists of tasks designed to assess phonemic awareness, emergent concepts about print, numeracy, and fine motor skills.
2. The school uses its own selection of literacy and numeracy tests for new entrant testing.
3. Tasks should be administered by the teacher in an atmosphere of trust.
4. The school endeavours to provide as accurate assessment as possible.
5. Testing takes place within the first few weeks of starting school and the new entrant teacher will meet with the parents to discuss the results of this. Testing is to be undertaken with all children, including students with special educational needs and ESOL students.
6. Results will be recorded in individual records on Edge and all assessments are kept in the student's file.

7. While this policy applies to new entrants in year 0 and year 1, teachers also undertake testing of any new student who transfers to Hauraki school at any year level. The purpose of the testing is to assess the student's skills and understanding, and make informed decisions to support the student.

Signed: 

Presiding Member of the Board

Date: 5/7/2024

Review Date: Term 2 2027