

Hauraki Primary School Policy Document

Māori and Pasifika Engagement and Achievement

Rationale

It is a primary objective of the Hauraki School Board (the Board) to give effect to Te Tiriti o Waitangi under s127 of the Education and Training Act 2020 by achieving equitable outcomes for Māori students. National Assessment Guidelines (NAGs) require engagement with the Māori community, as well as reporting on Māori achievement to ensure Māori enjoy and achieve educational success as Māori.

Purpose

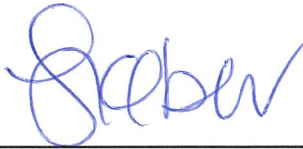
To ensure that every student at Hauraki School is able to achieve their highest possible standard, we will:

- fulfil our requirements under *Ka Hikitia – Ka Hapaitia*, the Māori education strategy, and NAGs.
- monitor and improve the achievement of Māori and Pasifika students.
- through engagement and effective teaching, give Māori and Pasifika students the opportunity to achieve their potential and develop positive hauora, attitudes and values.

Guidelines

1. Hauraki School reports on the achievement of its Māori and Pasifika students annually for literacy and numeracy, and identifies students at, above, below or well below curriculum expectation.
2. Hauraki School encourages strong community relationships with Māori to provide increased opportunities for parents/whanau of Māori students to identify important learning needs of their children and encourage interest and support for their children's educational progress and achievement.
3. Hauraki School is responsible for initiating and maintaining a process of engagement with whanau/parents of Māori students, in addition to communication opportunities in place for all parents. The school will keep records of such engagements.
4. A Māori and Pasifika perspective is provided as part of our literacy, arts, and inquiry teaching.
5. Teaching styles reflect and enhance group orientation and oral traditions of Māori and Pasifika children. Staff are encouraged to incorporate cultural elements into the classroom and demonstrate recognition through te reo Māori and cultural activities.

6. Hauraki School supports our teachers to build their teaching capability, knowledge, and skills in te reo Māori and tikanga Māori. We provide opportunities for teachers to develop their understanding and practice of culturally responsive teaching that considers ākongā contexts as part of ongoing professional development.
7. Hauraki school ensures that the school is a physically and emotionally safe place and works to eliminate racism, discrimination, and stigma.
8. Hauraki school engages with any national, regional, and local implementation plans developed by the Ministry of Education.

Signed: 

Presiding Member of the Board

Date: 14/8/23

Review Date: Term 3 2026

Related policies:

- Community Consultation
- Te Tiriti o Waitangi