

Hauraki Primary School Policy Document

Maori and Pasifika Consultation and Achievement

Rationale:

- National Assessment Guidelines 1E, 2C and 2AC require consultation with Maori and Pasifika communities as well as reporting on Maori and Pasifika achievement.
- Hauraki Primary is committed to fulfilling the requirements of kahikitia and National Assessment Guidelines.

Purpose:

- To monitor and improve the achievement of Maori and Pasifika students.
- To provide the opportunity for students to achieve their potential.
- Through consultation and effective teaching, Maori and Pasifika students are given the opportunity to achieve their potential and develop positive hauora, attitudes and values.

Guidelines:

1. The school has responsibility for initiating and maintaining a process of consultation with whanau/parents of Maori and Pasifika students in addition to communication opportunities in place for all parents.
2. The school should encourage a strong relationship with Maori and Pasifika communities.
3. Such consultation provides increased opportunity for parents/whanau of Maori and Pasifika students to identify important learning needs of their children.
4. The school keeps a record of such consultations.
5. Teaching includes verbal, solitary, visual, kinaesthetic, aural, and social approaches to reflect different ways students learn.
6. A Maori perspective is provided for listening, reading, viewing, speaking, writing and presenting areas as set out in the Maori Programme Overview.
7. The School promotes Maori and Pasifika achievement and reports on the achievement of these students annually for literacy and numeracy and identifies students at, above, below or well below the National Standard.
8. Staff should be encouraged to incorporate more cultural elements into the classroom and recognition through Maori language and cultural activities.

Signed: _____


BRENDON CLARK

Date: _____

20.5.17

Chairperson Board of Trustees

Review Date: _____

20.5.20