

# Hauraki Primary School Policy Document

## Homework

### **Rationale**

It is a primary objective of the Hauraki School Board (the Board) to ensure every student at the school is able to attain their highest possible standard in educational achievement. A clear and consistent approach to homework provides parents, caregivers, and whanau the opportunity to be involved in their child's learning and encourages students to be responsible for their own learning.

### **Purpose**

The Board considers that homework:

- reinforces skills learned in the classroom.
- fosters independent routines that create a good basis for future learning.
- encourages children to use their home and community environment as a resource for learning and therefore extend learning beyond the classroom.
- establishes a line of communication between home and school.
- develops students' time management skills.

### **Guidelines**

1. Homework should complement classroom programmes and, as much as possible, reinforce what children have been taught at school.
2. Homework should be regularly set at consistent levels across classes at the same year level. Homework is generally released on a weekly basis for students to self-manage across the week and will be no more than:
  - Juniors up to 20 minutes per night
  - Middle up to 30 minutes per night Monday to Thursday
  - Seniors up to 40 minutes per night Monday to Thursday
3. Homework usually includes reading, which may also be set at the weekend. Students may include reading their own books as meeting the homework requirement.
4. In setting homework, teachers will be sensitive to different abilities and backgrounds, and work set must be within students' achievement range.
5. All homework that is not self-monitored, such as Mathematics, will be reviewed in class and/or marked by teachers.

6. Parents should be provided with helpful guidelines where appropriate so that they understand the expectations and why homework is required.

Signed: Stober

Presiding Member of the Board

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