

# Hauraki School Policy Document

## Curriculum Delivery

### Rationale

National Administration Guidelines 1 requires teachers to foster student achievement by providing teaching and learning programmes that are expressed in the N.Z. Curriculum.

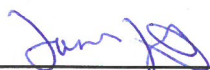
### Purposes

- To provide quality programmes that meet all learning needs.
- To provide all students with opportunities to achieve success in all learning areas of the N.Z. Curriculum.
- Ensure effective teaching and learning programmes.

### Guidelines

1. The Values, Key Competencies and Learning Areas provide the basis for learning with priority given to literacy and numeracy.
2. The Hauraki School Scheme, which ensures that learning progresses coherently throughout the school, details how the curriculum is delivered.
3. Staff teach to the achievement objectives and learning intentions, and monitor progress and achievement against these.
4. Models of learning that include Assessment for Learning, SOLO taxonomy, and Inquiry guide curriculum implementation.
5. Staff plan co-operatively in syndicates wherever possible. Inquiry learning captures Science, Social Studies, and Technology. There is one plan for each other learning area per team which are kept in digital term planning folders and detailed in weekly planning folders.
6. Planning shows links between learning intentions, learning experiences and assessment criteria.
7. Expectations of performance are clearly articulated to students at all levels.
8. Students who are not achieving, at the risk of not achieving, have special needs (see Special Education Policy) or those who are gifted and talented are identified, and provided with additional learning opportunities as funding allows.
9. Professional development opportunities and necessary resources are targeted to meet curriculum delivery needs.

Signed: \_\_\_\_\_



Date: \_\_\_\_\_

17 June 2019

Chairperson Board of Trustees

Review Date: \_\_\_\_\_

Term 1, 2022