

Hauraki Primary School

Policy Document

Community Engagement

Rationale

It is a primary objective of the Hauraki School Board (the Board) to ensure every student at the school is able to attain their highest possible standard in educational achievement. To achieve this objective, the Board values engagement and partnership with the school community.

Purpose:

The Board will ensure we:

- comply with all relevant legal requirements, including those set out in the Education and Training Act 2020; and
- engage, consult and partner with, and report to, the school community.

Guidelines

1. We provide a welcoming atmosphere for all parents and children. Our relationships with parents, caregivers, whānau and the community will help us meet the needs of all students and sustain their identities, languages, and cultures. The participation of parents, caregivers, whānau and the community will actively inform the way we design and deliver education to improve student outcomes and support the successful operation of the school.
2. Parents, caregivers and whānau are encouraged to communicate with the school and assist in school activities. We use a range of methods to purposefully communicate with parents, caregivers and whānau, such as newsletters, parent evenings, open days, formal assemblies, surveys, and online communication tools.
3. The Board's meetings are open to the public, our Board meeting minutes and school policies are publicly available, and the Board endeavours to communicate with parents, caregivers and whānau at least twice a year.

Consultation

4. In line with the Education and Training Act, and other relevant legislation and regulations, the Board consults with the school community about key decisions that may affect our school, staff, students and their parents, caregivers and whānau, including:
 - the preparation of our Strategic Plan;
 - at least every two years on the delivery and implementation of the Health Curriculum;
 - before developing or reviewing a bylaw;
 - before adopting or revoking a cohort entry policy for new entrants;

- when developing additional criteria relating to appointment of principals; and
 - in situations where the time the school is open for instruction may vary.
5. We initiate and maintain a process of engagement with parents, caregivers and whānau of Māori students, in line with our Māori and Pasifika Engagement and Achievement policy, in addition to communication opportunities in place for all parents.

Signed: SE Gold

Date: 28.7.25

Presiding Member of the Board

Review Date: Term 3, 2028

Relevant policies

- Assessment
- Concerns and Complaints
- Māori and Pasifika Engagement and Achievement
- Privacy
- Reporting
- Social Media
- Tiriti o Waitangi